Bildung und Kultur

Sokrates

**SOKRATES-PROGRAMM**

http://europa.eu.int/comm/education/Sokrates.html

**ERASMUS 1**

# VERANTWORTUNGSVOLLE BODENNUTZUNG UND REGIONALENTWICKLUNG

# Intensive Programme: “Responsible Use of Soil and Land and Regional Development”

**You can download the**

SOKRATES Intensive program application (English)
SOKRATES Intensivprogramm Antrag (German)

**on the website**

http://www.academia-danubiana.net/projects/ipsoil/index.html
**Project reference: 29312-IC-1-2003-1-AT-ERASMUS-IPUC-2**

# KICK-OFF MEETING

## Documentation

NEUSIEDL AM SEE
4. – 5. NOVEMBER 2004-11-01
SEMINARHOTEL – WENDE
Neusiedl am See, Seestrasse 40 – 42
Tel. 0043 (0) 2167 / 8111

**UNIVERSITY OF NATURAL RESSOURCES AND APPLIED LIFE SCIENCES – BOKU, VIENNA**

# Presentation of the flips from the kick off meeting in Neusiedl am See 4. and 5. Nov. 2004

The number (Nr.) of the flip

**INTRODUCTION** Thursday morning Nov. 4th 2004

Welcome How does it come that we are all here today?

- Kvarda - how did it happen that we are all here – short story of the initial moment of this project
- Blum - introduction to the topic of the kick off and its urgence
- Strasser - Sharing experience, developping a reflective and supporting culture in this project

(1) **WHO IS HERE**

in their 30´s, 40´s ,50´s and 60´s

**Initiators:**

| | | |
|---|---|---|
| Prof. BLUM Winfried | BOKU - IBF | winfried.blum@boku.ac.at |
| Prof. KVARDA Werner | BOKU – ZUN | freiraum@boku.ac.at |

**Consulting and Process Facilitation:**

| | | |
|---|---|---|
| Mag. STRASSER Rosa | | rosa.strasser@aon.at |

**IKT-Support:**

| | | |
|---|---|---|
| DI MICHALEK Claus Rainer | BOKU – E-LEARNING | claus-rainer.michalek@boku.ac.at |

**Organisational and technical Support:**

| | | |
|---|---|---|
| DI BORISLAVOV Dobromir | UNI SOFIA | dlitchev@abv.bg |
| DI DJAPA Dragana | UNI BELGRADE | djdragana@gmx.net |

**Participants:**

| | | |
|---|---|---|
| Ass. Dömötör Tamás | BUDAPEST | mktsz@omega.kee.hu |
| Prof. FINKA Maros | FASTU BRATISLAVA | finka@fa.stuba.sk |
| Ass. Berdis | FASTU | ..... |
| Doz. HUSENICOVA Jarmila | STU BRATISLAVA | husenc@svf.stuba.sk |
| Martin JANEK | STU BRATISLAVA | janek_martin@post.sk |
| Prof. METZKA Rudolf | FH DEGGENDORF | metzka@t-online.de |
| Ing. Katarina KLAPAKOVA | MINI. ENVIRONMENT | klapakova.katarina@enviro.gov.sk |
| Pavol BAHUL | TU ZVOLEN | ..... |
| Prof. ONODI Gabor | UNI GÖDÖLLÖ | onodi@kgi.gau.hu |
| Ass.Prof. PRIEWASSER Reinhold | JKU LINZ | reinhold.priewasser@jku.at |
| Ass.Prof. PRUS Tomaz | UNI LJUBLJANA | Tomaz.prus@bf.uni-lj.si |

(3) **IMAGINE** 100 years from now .....

In 100 years something is bearing your name …..
What would you be proud about?

(4) **KICK OFF MEETING** What we are going to do ?

Meeting of the staff-team and the academic participants
Sharing intentions and building the social architecture of the project
Completion of the program.
Developing the procedure of the program:

+ Representatives of all institutions will bring STATEMENTS
- The representatives of all institutions will bring STATEMENTS about their intented methods and planning means in the field of sustainable landuse and their strategies in relation to EU standards.

+ FIVE SOIL RESEARCH CLUSTERS as a theoretical background

+ LECTURES at the INTENSIVEPROGRAMM - decide final headings
- Selection of a final heading for the LECTURES AT THE WORKSHOP, regarding the five main soil research clusters.

+ MATERIAL FOR THE STUDENTS – Guidelines, selection criteria
- Defining information MATERIAL FOR THE STUDENTS (Guidelines etc.). Determining a list of criterias for selecting the students.

+ WORKSHOP INSTRUCTIONS
- Precise formulation of the WORKSHOP INSTRUCTIONS for the students (data material, mapping, inquiries etc.)

## THE FRAMEWORK OF THE PROJECT – A Choice and a Vision

(5) **1.. MAP OF OUR IDEA**

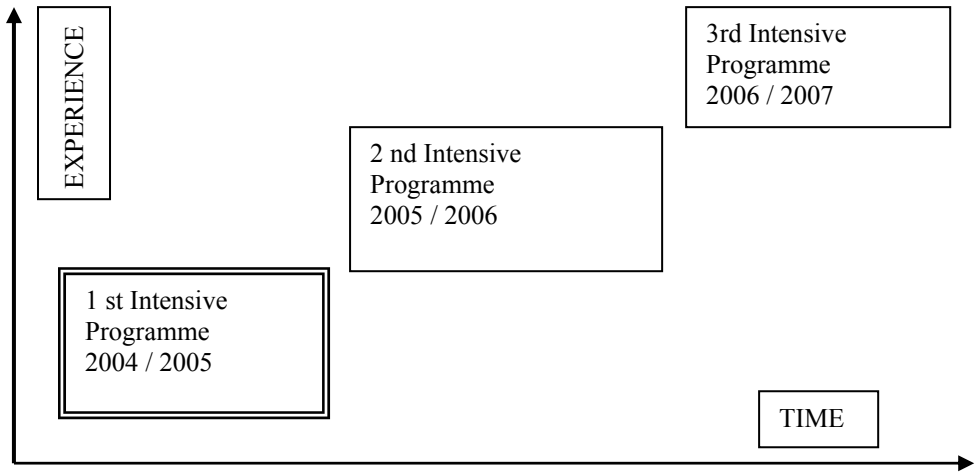
| | |
|---|---|
| **TRADITIONAL ACADEMIC DISCUSSION** | **ECOLOGICAL AWARENESS CHANGE AND SUSTAINABLE DEVELOPMENT** |
| **STAYING UNCONSCIOUS OF ACTUAL SITUATION** | **SUFFERING** |

## (6) 2.. THE PROJECT EMBEDDED INTO A LARGER VISION

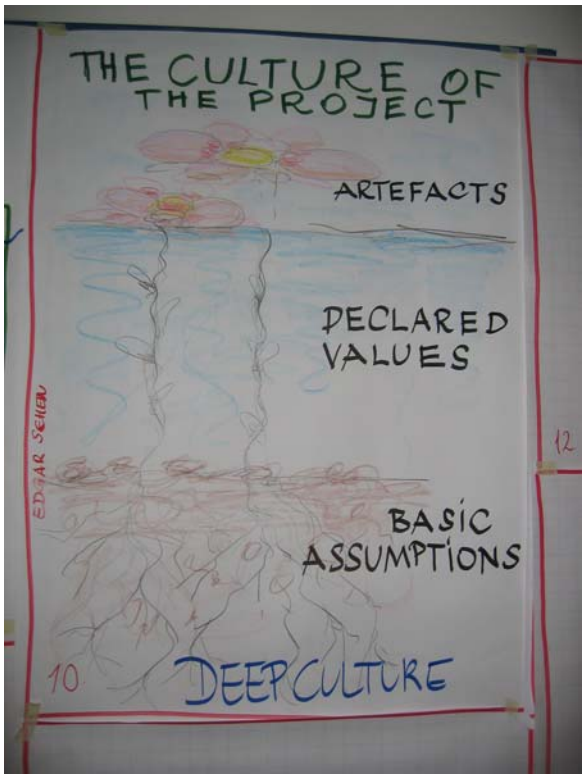
**Building a community of experts with shared knowledge and experience over three years**

- **by applying for further SOCRATES projects when the first year is successful**
- **by developping the web-workspace as a virtual space for this community**

### The Vision




## 3.. THE CULTURE OF THE PROJECT




Every enterprise or project develops ist own culture.

Edgar Schein from MIT compared the diffeent aspects of this culture with waterlilies.

The blossoms visible on the surface as the visible and tangible artefacts.

The stems swinging in the water as the declared Values.

The roots in the soil as the basic assumptions (often inconscious).

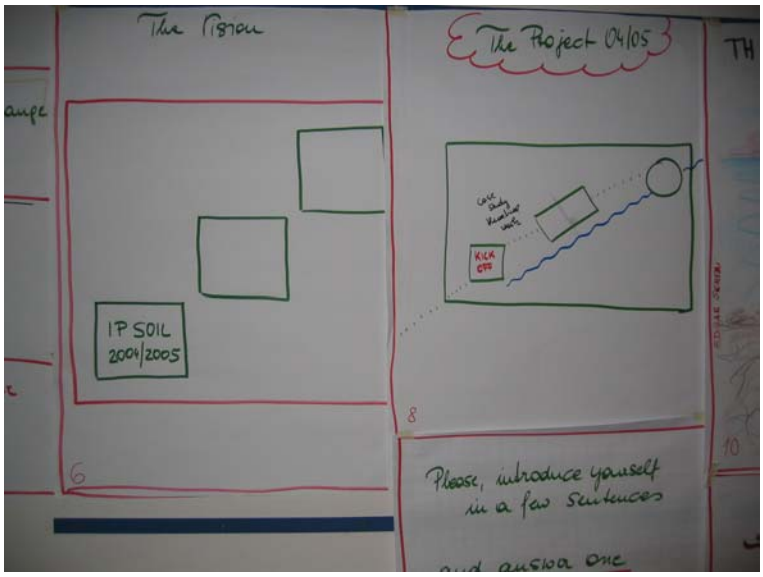
In the discussion we identified the soil in this model as - mostly inconscious – DEEP CULTURE that has great influence on our personal assumptions about the world and ourselves.

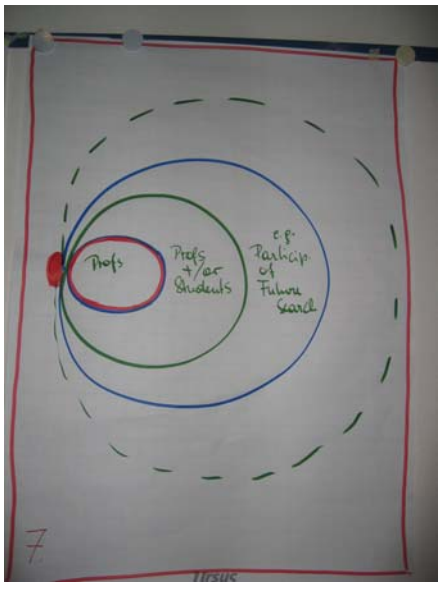
**We think, that this model can help us to deal with our differences.**

**Here are some of the conscious aspects of the staff-team about the Culture of the SOIL-Project:**

| | |
|---|---|
| **a.. WHAT WE SEE ON THE SURFACE** | 1.. What we observe (persons, rooms, organisational structures, website, buildings ...)<br>2.. EU Soil communication COM (2002,179 Brussels) ´Towards a thematic strategy for soil protection´ |
| **b..DECLARED VALUES** | 1.. Dealing with complexity of the matter itself<br>2.. Fostering a communication network between stakeholders and scientists of the region, for promoting a ´learning region´.<br>3.. Dealing with social complexity is improving capacity building<br>4.. A new approach for transdisciplinary problems is producing a new science |
| **c..BASIC ASSUMPTIONS** | 1.. It is high time to start talking about uncontrolled sealing and the damage of soil and land<br>2.. The 6th EU FP is supporting this activities<br>3.. We need a new transdisciplinary approach for realising complex problems<br>4.. We also need experiments because of entering new scopes<br>5.. To manage these demands we have to concentrate all our social and didactical abilities |

## (8) The project 04/05



## LECTURE PROF. BLUM

**"Soil indicators and their practical application, bridging between science, politics and decision making"**

If you adress to a politician a certain soil problem you will get the following questions:

1.. Please tell me why we have the problem ?
2.. What is the impact – Are people starving ?
3.. What do you recommend to me ?
4.. How much does it cost ?

If you want to read the paper just download it.
http://www.academia-danubiana.net/documents/ip_soil_blum_soilindicators.pdf

## FIVE MAIN SOIL RESEARCH CLUSTERS AND 8 THREATS

1.. INTRODUCTION AND ANALYSIS OF THE INTERDEPENDENCIES OF THE SOIL LOSS AND SOIL DEGRADATION

**EIGHT THREATS**

+ SOIL SEALING
+ COMPRESSION OF THE SOIL
+ LOCAL AND DIFFUSES CONTAMINATION
+ ACIDIFICATION AND SALINISATION
+ NUTRIENT DEPLETION
+ LAND SLIDES AND FLOODS
+ SOIL EROSION
+ LOSS OF BIODIVERISTY

2.. DEVELOPMENT AND HARMONISATION OF METHODS OF DATAANALYSIS ABOUT THE STATE OF THE SOIL

3..PRESENTING THE DRIVING FORCES AND PRESSURES OF THE ECOSYSTEM SOIL

4.. DESCRIBING THE IMPACTS OF SOIL DEGREDATION IN RELATION TO OTHER ENVIRONMENTAL ISSUES

5.. DEVELOPING OPERATIONAL PROCEDURES FOR SUSTAINABLE LANDUSE AND REGIONAL DEVELOPMENT

## (7) DIFFERENT ROLES IN THE PROJECT

We made visible the different roles of the persons who were present in the room:


(2) **Who is here at the Kick-Off** :

Initiators
Support
Professors.
Assistents

and one PhD-student,
delegated by his professor

## (9) INTRODUCTION OF THE PARTICIPANTS

Please **introduce yourself** in a few sentences and **answer one** of the following questions

- What was my first thaught
  when I heard about this project ?
- What could happen
  to make me regret my participation ?
- What do I like personnally most
  to take part in this project ?

## IDENTIFYING CRITERIA FOR "SUCCESS"; "FAILURE" AND "SATISFYING EXPERIENCE" of the PARTICIPANTS

(13a) **WHAT ARE THE MINIMUM – DEMANDS** AND CONDITIONS THAT MUST BE FULFILLED THAT YOU CAN SAY: THIS PROJECT WAS A SATISFYING EXPERIENCE

+ planning materials (books, maps, pens etc.) good communication (language knowledge)
+ interdisciplinary, open and science based discussion
+ If the groupwork will keep on continously, and we will work on and generate together final strategic results for delivering them in the sense that politicians and the public will understand our work
+ please do not forget who is/are the addressies !!! of the project

+ Satisfaction at the site of student´s participants **( * )** points of accreditation
+ to start a discussion about the soil protection via participating students at the whole level
+ making the platform for the sustainability of the project = continuation after it´s finishing
+ international, interdisciplinary studentgroups **( * * )**
+ to create an understanding of different scientific positions and assumptions
+ preparation of a concrete example, where we can show the various ideas and results

(13b) WHAT WOULD BE – IN YOUR OPINION – **A REAL SUCCESS** OF THIS PROJECT? WHAT WOULD SUCH A SUCCESS MEAN TO YOU ?

+ If there would be a follow up project, based on the actual one **( * * * * )**
success = impact on decision making and politics
+ any kind of implementation of ideas (approaches) and development of a standardised set or group of indicators
+ small contribution to the public awareness about soil issues
+ learning to hear each other in scope of the project partneres and in between the real world
+ to formulate our own endogenous posotion and to reach tollerant exogene integrated position of all of us
+ success: feed forward / feed back
OECD concept nat. Specialities, case, studies (drawn in a table)
+ if the interdisciplinary potential becomes visible in the results
+ students say: "more like this! I have studied o tot!"
+ practical results to be implemented on a public & political level
+ new relations and / or fields of research
+ a real connection of the different ideas of students of different professions and countries to a ambitious goal **( * * )**
+ if we can integrate basic scientific questions into applied sciences and develop systemic models and to make them understandable to the public **( * )**

(13c) WHAT WOULD BE – IN YOUR OPINION – **A FAILURE** ?
AND WHAT WOULD SUCH A FAILURE MEAN TO YOU ?

+ failure in "not waking up" interest for the "soil" topic among students **( * * )**
+ failure = no continuation – I would step out **( * )**
+ failure = to avoid communication because of different languages **( * * )**
+ not using time in the most effective way **( * )**
+ not to reach a ´critical mass´for implementation the ideas **( * )**
+ potential misunderstanding of Prof. Blums 5 soil clusters philosophy and problems veith language as consider to each of uns personally

## (10) THE PROBABILITY OF SUCCESS OF THIS PROJECT

Will this project be successfull ?
How optimistic are you ?
Do you have any concerns, any doubts ?

We established a continuum in the room – at one end of it "pure optimism" at the other "concerns, doubts, questions, pessimism".

The participants were asked to choose the place in this continuum that corresponds with their estimation of the project.

All participants gathered at the optimistic side of the continuum.

(11)
What will be a target for you ?

**DISCUSSION in the group with BLUM, FINKA and ONODI**
(13)
Starting the discussion

1.. **LECTURES IP**

What are the goods and servives delivered by the soil to the society and the environment
What are the PROBLEMS, QUESTIONS

Soil as a common and not renewable (good) resource

INSIDE Boden als Objekt (threats)
OUTSIDE Nutzung des Bodens
+ offer
+ problem
THREATS
DRIVING FORCES + PROESSURES

(14)
**Finka's** 5 clusters

1. .How are the processes like ?
   (Definition of the proc.)
2. How are the processes to be assessed?
3. How are the outide / inside conditions / environemtn (soc, nature, economic) for the processes like?
4. What are possible / exected (executed?) effects of the proc. like?
5. How to control the proc.

PROCESS = Research object
In which the soil plays the crucial role

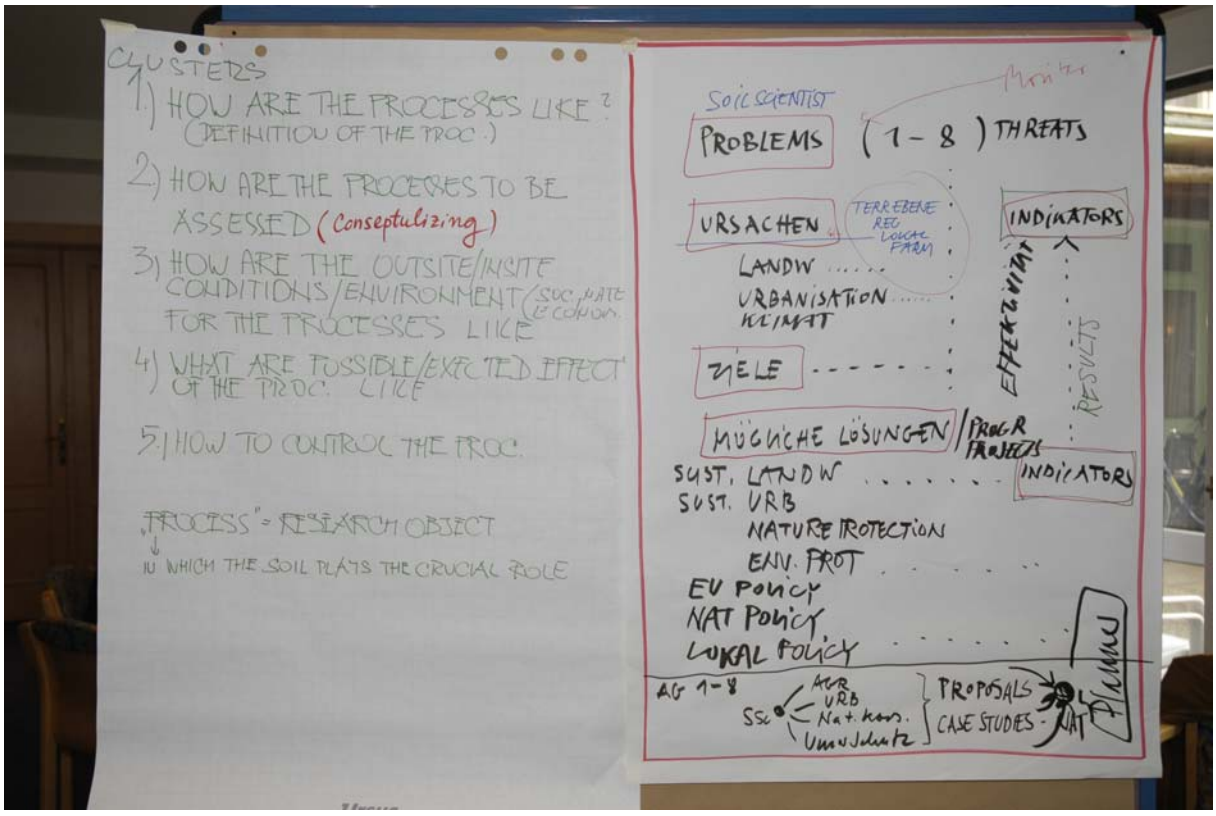
(15)
**Onodi**

SOIL SCIENTIST
**PROBLEMS** (1 – 8 threats)
**URSACHEN** Terr Ebene INDIKATOREN
Reg
LOKAL Effektivität
Farm Results
Landw.
Urbanisation
Klimat

**ZIELE**

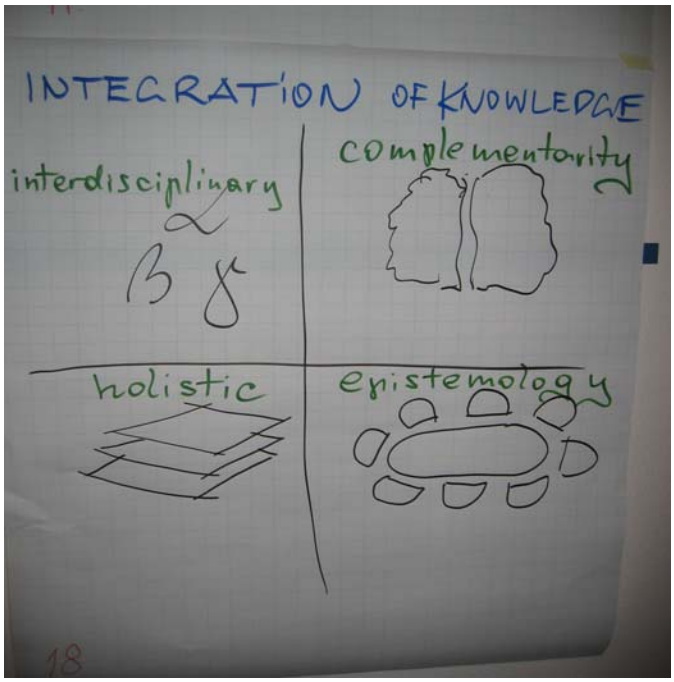
MÖGLICHE **LÖSUNGEN** / PROGR PROJ
Sust. Landw.
Sust. Urb
Nature Protection
Env. Protection
EV Policy
Nat Policy
Öocal Policy

AG 1-8 AGR
SSc URB PROPOSALS
Na + Kos CASE STUDIES
Umweltschutz Planer



(16)
**INTEGRATION OF KNOWLEDGE**

Kvarda:




**STRUCTURE OF THE LECTURES TO BE GIVEN AT THE IP**

The structure of the lectures was also discussed and this was the result of the discussion (enriched with questions on Friday – see later on in this paper):

## Soil as a common and almost non-renewable resource a challenge to the architecture of knowledge-integration

| | |
|---|---|
| | What are the goods and services delivered by soil to the society and the environnment? |
| | Threats to soil in the danube basin – the actual state of soils<br>Indicators |
| | driving forces and pressures on soil<br>causes<br>Indicators |
| | Soil-eco-services capacities influenced by driving forces<br>Impacts on soil-eco-services<br>Indicators |
| | Sustainability as a model for future development |

| | |
|---|---|
| | Possible methods and instruments for model-implementation and their evaluation |
| | Proposals for steering the soil-system |
| | Methodological and instrumental aspects of political implementation, to initiate a learning region |

EVENING OF Nov. 4th 2004

MEETING **MAJOR LENTSCH** OF Neusiedel am See

Major Lentsch (r.)

## FRIDAY MORNING – REFLECTIONS of the PROCESS

# Reflection and personal statements in the morning of Friday (Day 3 of the meeting)

Process of working together in one „real" room, sharing coffee, green sweets… as important first step before working together online

Learning about the process, not only about the subject itself, think also how to approach the topic

To learn about others in very short time

Getting to know the social interactions and design them in the context of project-content.

Sometimes we were in a mess, but we got a concrete and good result.

**Commentary R. Strasser:**:

Every group that wants to work together has to go through moments of mess and conflict. It is litterally not avoidable, no group can avoid this phase.

We "democratisised" the material. Flipcharts were in every part of the room – so anybody could use them – and some did it to share their concepts. This helped to develop the issues.

Although there were messy and confusing times – the group continued on and on in order to find the breakthrough. Sometimes there was worked in different spaces of the room but seemingly in a "shared spirit".

(18)
Reflection should always take into account both directions of the following diagram:

How satisfied are you until the present moment with the

(17) **QUESTIONS REMARKS DESIRES of the participants on frieday morning:**

- How organise virtual cooperation? (Answered by Input Mr. Michalek)
- moderation of the meeting( by sb. who is not involved in the scientific tasks) something that could be a model also to be practised in other projects?
- TASK: define content of case studies (see below in this protocol)
  - Can we plan the groups for the Intesive Program ? (Groups who will work together during the Intensive Programme in April will be formed there after the participants have experienced together the FUTURE SEARCH workshop)

- What if we have 29 architects (or: 29 soil scientists) as participants???

(24)
**Schedule for proceeding the further planning during the Kick-off-meeting:**

ACTION RESEARCH
Input and paper: Kvarda

MONITORING
agreement among the participarting professors

GUIDELINES AND PROJECTS
To be developed and sent to all

LECTURES
Structure that was established on Thursday afternoon could be enriched by questions

PRESENTATIONS OF STUDENTS
Guidelines have to be established

FOLLOW UP / FINALISATION
- Results
- public
- ev
- Forms
-

ORGANISATIONAL QUESTIONS
- Action Plan
-

FEED BACK

(19)
**MICHALEK PRESENTATION**

**Team workspace** http://www.boku.ac.at/2008.html

+ Account

+ Quick start
If there are any technical problems – contact Michalek

+ Limited to a certain group (Internal comunication space),
+ discussion board,
groups, structure, set up of communication
cluster, cafe space
+ documents and file sharing
articles of interest
final report
templates

**External communication:** by the website of ACADEMIA DANUBIANA

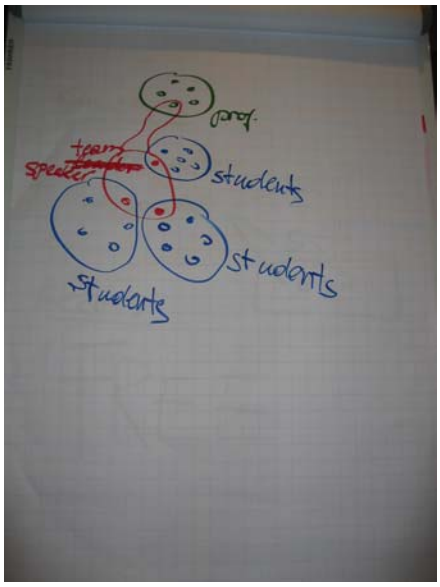
**How should the Teamworkspace be structured?**

(20) Discussion among the participants:

Thematic or socially structured workspaces?
Should there be spaces with limited access – e. g. for professors with no access for students??

Discussion in two groups: among professors and among students.
Professors proposed: thematic structure of the workspace
ACCESSS FREE for all participants of the project

(21)
**Scheme of students discussion**
Structure of the access of the students (see photo)




(22)
**GUIDELINES**

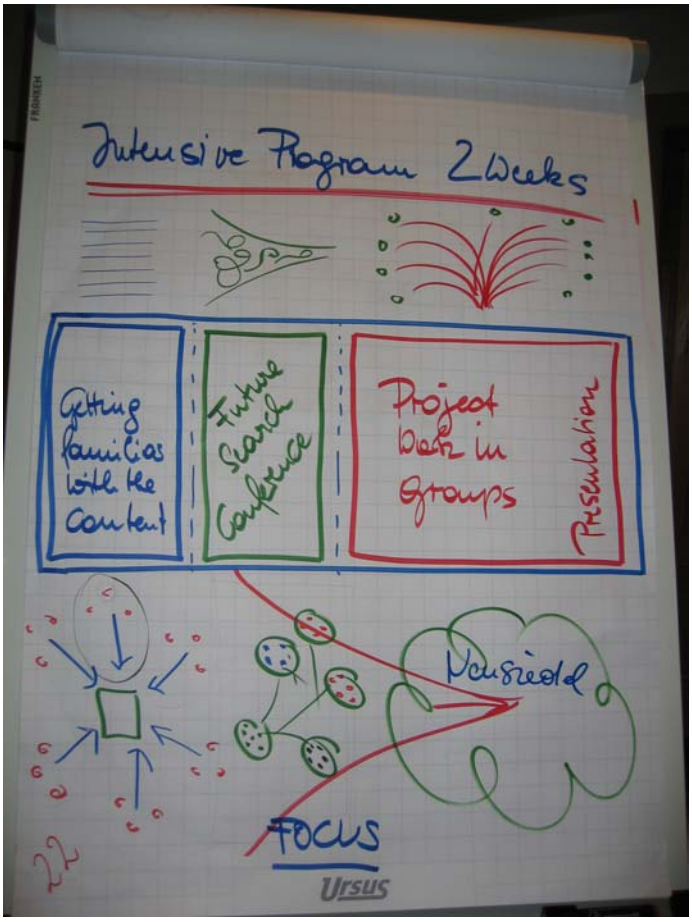
Create
new didactical approaches
and concepts for complex
issues

For orgnaizing project – work in preparation for the Intensive – Program (2 weeks)

- what are the tasks of the professors
- what are the tasks of the students
- content : 5 research clusters
  case studies
  lessons / sem
  projects
- form of the presentation at the IP
- provided material for others

## RESULTS

(23)
**INTENSIVE PROGRAMM** 4.-16. April 2005 Neusiedl am See




Here you find three levels

First level:
Organisation of the knowledge during this two weeks

Second level

The three modules of the Intensive Programme

Third level

Organisation of the social networks in the different parts of the two weeks

Overall design of the two weeks

| | | | |
|---|---|---|---|
| Getting familiar with the content | Future Search Conference | Project work In groups<br><br>Interdisciplinary international | P R E S E N T |

## First Module

**Lectures**
**Presentations of the 10 theoretical models and local case studies**
**Discussions**

**Second module**

**Future Search Conference**
An integrated approach of scientists, stakeholders of the region and students to work on soil-saving and sustainable land-use-strategies as a contribution for a learning region
(Get to knop different perspectives: different sciences/stakeholders of "real problems"and indentify together crucial and urgent issues that should be worked on as well as have a first working experience in several different social groups)
(Option: in relation to the Jordes-Project)

**Third Module**

**Groupwork in interdiciplinary and international groups**
General Topic: Soil – Neusiedel am See
Development of concrete projects (on issues, identified in the FUTURE SEARCH CONFERENCE) for integrated land utilisation in the Neusiedler-See-Region
in international and interdisclipinary groups

**Presentation of the Results**

## (25) CONCEPT OF THE FINAL RESEARCH CLUSTERS

⇨ Please, orient your work in direction of the 5 soil research clusters

1.. PROBLEMS Group of problems and threats (1 – 8 )
territory
2.. CAUSES Methods for analysis of threats / problems
agri process indicators
abl ?
cli ?
relating to driving forces
pressures
3.. GOALS
4.. SOLUTION / DESIGN
5.. EVALUATION
6.. IMPLEMENTATION
7.. MONITORING

## (26) **FINAL CONCEPT FOR THE CASE STUDY**

**CASE STUDY CONTENT**

0. Formulate the PROBLEMS caused by the 8 threats to soil and / or land use.
1. Identify the DRIVING FORCES and PRESSURES causing the processes which create the problems identified.
2. Explain the IMPACTS of the processes – impeding the eco-services of soil - to other environmental compartments e. g. air, water, bio-dversity, biomass-production, human health and culture.
3. Define GOALS and OBJECTIVES for the mitigation of the problems
4. Generate PROPOSALS and MEASURES
5. EVALUATE the proposals and choose the most appropriate for Implementation.

This final concept is a result of the discussion during the Kick-Off-meeting and was reviewed and completed by the core-team after the meeting.

## (27) **LECTURES**

Both, logic and strucutre of the Lectures as well as first questions were developed by the participants of the kick-off-meeting.
Participating students can enrich this structure with their upcoming questions in the web-workspace until middle of february.

# Soil as a common and almost non-renewable resource a challenge to the architecture of knowledge-integration

| **Questions of students that should be answered by the lecture** | **Title of the lecture** |
|---|---|
| First results of a group-work during the Kick-off-meeting, to be completed by questions of participating students in a forum in the internet-workspace | Logic of Lectures developed during the Kick-Off-meeting |

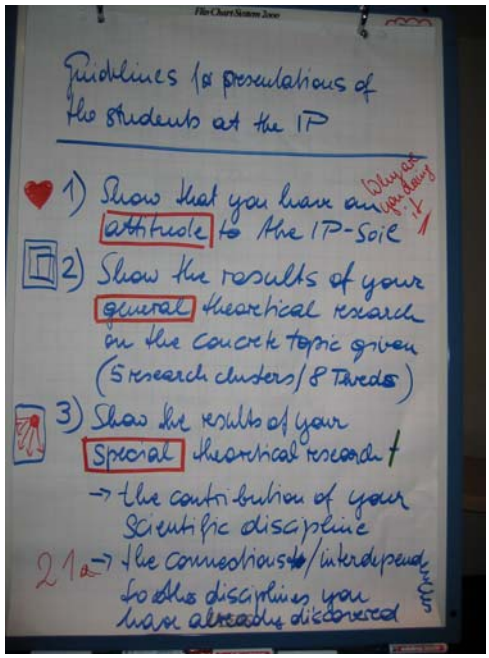
| | |
|---|---|
| ➢ What are the eco-functions of the soils?<br>➢ What is the soil quality, ways of measuring and what are the human impacts to s.q.? | What are the goods and services delivered by soil to the society and the environnment? |
| ➢ What are the threats in different parts of this area/ what are the specifics?<br>➢ What are the assumed or prooved interdependancies until now?<br>➢ Can we express them with indicators? | Threats to soil in the danube basin – the actual state of soils<br><br>Indicators |
| ➢ What are the social and economical conditions in the area?<br>➢ How are the natural conditions? (climate, etc)<br>➢ Is the agrotechnics suitable for such conditions? | driving forces and pressures on soil causes<br><br>Indicators |
| ➢ Have the local inhabitansts some experince abot misusing or bad using the soils and what happened after that? (sealing, ower-using, aplying chemicals)<br>➢ How can we monitor that? | Soil-eco-services capacities influenced by driving forces<br>Impacts on soil-eco-services<br><br>Indicators |
| ➢ What is sustainability, why do we need it? | Sustainability as a model for future development |
| ➢ How could we apply it in the area?<br>➢ What and how much measures must be taken,<br>➢ what agremets must be fulfilled among the inhabitants? | Possible methods and instruments for model-implementation and their evaluation |
| ➢ How to do monitoring and how to form the indicators for that purpose?<br>➢ | Proposals for steering the soil-system ? replace steering with managing? |
| ➢ How to form a regional action plan ? | Methodological and instrumental aspects of political implementation, to initiate a learning region |

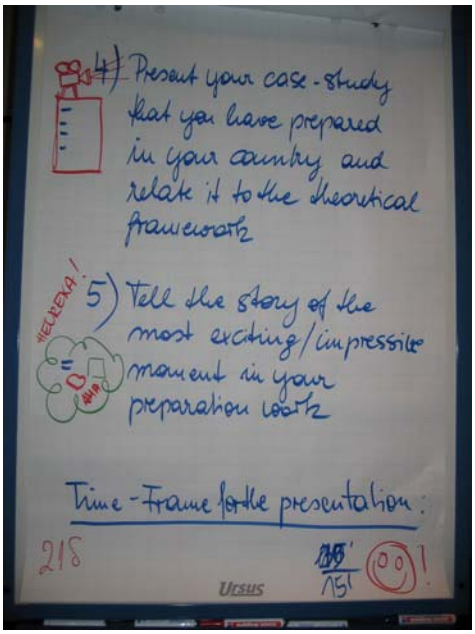
## (28/29) GUIDELINES FOR PRESENTATION OF THE STUDENTS AT THE IP

### GUIDELINES FOR PRESENTATION OF THE CASE STUDY

1. Show that you have an **attitude** to the IP-Soil
2. Show the results of your **general** theoretical research
   on the concrete topic given ( 5 research clusters / 8 threats)
3. Show the results of your **special** theoretical research
   - the contribution of your scientific discipline
   - the connections / interdependencies to other disciplines that you have already discovered
4. Present your case study that you have prepared in your country and relate it to the theoretical framework
5. Tell the story of the most exciting / impressive moment in your preparation work

Time – Frame for the presentation: 15´



## (30) FOLLOW UP FINALISATION

## RESULTS TO BE PRESENTED AS EU - DELIVERABLES OF THE PROJECT

**Professors: lectures and seminars**
The paper of the lecture has to be presented before the IP
One page about the seminar

**Students**
Participation:13 days of the IP = 10 ECTS points
Data collection/Case Study ???
Final report = 5 ECTS points

ad ???: Professors will make a proposal concerning the case study of their students

**BOKU-Team**:
Final report
Interim report
FORUM
Action research (Interviews, research diary, questionnaire)

## RESULTS TO BE PRESENTED TO THE PUBLIC

+ EU soil communication COM (2002, 179 Brussels).“Towards a thematic soil strategy”
+ Use the medias for distributing the results
+ Which target group we want to achieve in relation to our educational tasls and responsibilities

## FORMS FOR DISDRIBUTING THE RESULTS

+ Website as a medium. First we will publish an abstract for the public ( in english, 500 words, pictures and graphs)
+ Each participant of the IP will get a template prototype to fill in two or three folies for a power point presentation
+ Other creative forms can be realised within a model, or video, an essay etc.

## 31) **ACTION PLAN** (brown paper)

**Title of the project : INTENSIVPROGRAMM**

Project goals and objectives. The goals of this IP are to develop a common vision for measures against uncontrolled sealing and damage of soil and land, with the intention of an integrated sustainalbe landuse, and at the same time concrete measures for soil and land protection.

Working groups for the case study: Uni Sofia, Uni Budapest, FASTU Bratislava, STU Bratislava, FH Deggendorf, TU Zvolen, UNI Gödöllö, JKU Linz, UNI Ljubljana, BOKU Wien

| What ? TASK | Who | with whom | Till | o.k. |
|---|---|---|---|---|
| 1.. Review of the FLIPS and output of the KICKOFF | Kvarda | Dobri | 8.11 | |
| 2.. Review FLIPS ONODI | Onodi | | 15.11 | |
| 3.. INTERNET – Establish workshops (existing papers) | Michalek | | 15.12 | |
| 4.. LETTER Distribute a letter to the profs and students about Phase nr. 2 | Kvarda Michalek | | 15.11 | |
| 5.. Send Lecture Structure plus questions to profs. | Strasser | | 15. 11. | |
| 6.. Send guidelines and deliverables to profs. | Strasser | | 15. 11. | |
| 7.. Assistance virtual communication to students | Djapa | | | |
| 8.. Prepare Future search IP 4.-16. April 2005 Neusiedl am see | Kvarda | Strasser | Feb 05 | |
| 9.. Providing planning material from Neusiedl for project week 4.-16. April 2005 Neusiedl am see | Pavol | Kvarda | Feb, March 05 | |
| 10.. Prepare Venue – our next meeting place (hotel youth hostel) | Kvarda | | 15.01.05 | |
| 11.. Finance (Brussels and cofinancing Austria) | Kvarda | | End Nov,04 | |
| 12.. Selection of the students at the partner universities nr. 3.1 in the IP – working program nr. 3.. 11/2004 | Partici-pants | | 30/11/04 | |
| 13.. Register form for the students and putting the process online | Partici-pants | | 15/12/04 | |
| 14.. Obligatory work for the students to put online | !!! | | | |
| 15.. Participation of the Professors will be obligatory during the IP | !!! | | | |

## FEED BACK from the participants who were still present at the end of the Kick-off-meeting:

**What did you appreciate:**

- Professors ans students of different fields of study finally find the „common ground" and understand each other – communication
- I appreciate that so many experts take a time and come to this kick-off-meeting.
- I appreciate Zusammenarbeit with professors and PhD-Students and the new age ideas.
- Internationality, professionality
- The way of work – the approach, the development of content by all of us
- To learn something more about soil, project and of course Neusiedel am See
- Activity, high motivation of the participants, new ???
- Wegen langsames Vorgehen -- gute Kontakte

**What did you dislike?**

- Sometimes we found answers and haven't questions.
- It was perfect.
- What's a question?!
- …that we are out of time
- I don't have anything to say for it – I'don't like it!!! All was gut!!!
- Long time needed to come to the crucial questions, repeating the same approaches and questions
- Mehr Vorbereitung, weniger Unsicherheiten = schnellerer Process

**What did you miss?**

- Sometimes I missed the track.
- It was very good organised. I'm very glad that I got so much new informations and know very interesting people.
- More professionals (Professors and others) to participate in the meeting
- I dind not see Neusiedel am See (Town) and the Lake! But the seminar was very kind an professional.
- ….the first day of this meeting
- Wine instead of water!
- Klare Informationen für die Teilnehmer über Finanzierung/Finanzen (Passivität der Professoren)

**What else do you want (us) to know?**

- I will ask my questions on E-forum!
- I think what we not know, that can we ask in the internet on the web-site. But in this moment I don't have the feeling that I need something else to know.
- Ich glaube, dass ich weiß alles um Projekt.
- I am looking forward to our next meeting
- That there are people who are ready to walk with you!!!
- Content questions, what about the content of research-clusters


From left: Kvarda, Michalek, Bahul, Djapa, Berdis, Klapakova, Strasser, Prus, Onodi, Janek, Borislavov

## End of the Kickoff-Meeting

Networking with other projects in the Region:

**MEETING** JOSEF HOCHGERNER

(paper ZSI – Learning region in contact with IP soil)