



SOKRATES-PROGRAMM

<http://europa.eu.int/comm/education/Sokrates.html>

ERASMUS 1

Project reference: 29312-IC-1-2004-1-AT-ERASMUS-IPUC-2

**VERANTWORTUNGSVOLLE BODENNUTZUNG UND  
REGIONALENTWICKLUNG**

**Intensive Program: “Responsible Use of Soil  
and Land and Regional Development”**

You can download the

[SOKRATES Intensive program application \(English\)](#)  
[SOKRATES Intensivprogramm Antrag \(German\)](#)

on the website

<http://www.academia-danubiana.net/projects/ipsoil/index.html>

**HANDOUT FOR PROCEEDING**

**Neusiedl am See  
November 24<sup>th</sup> – 25<sup>th</sup> 2005**

**UNIVERSITY OF NATURAL RESOURCES AND APPLIED LIFE SCIENCES –  
BOKU, VIENNA**

# Socrates Erasmus Intensive Programme “Responsible Use of Soil and Land and Regional Development”

An **INTENSIVE PROGRAMME** is a short programme of study which brings together students and staff from universities in different participating countries in order to:

- encourage efficient and **multinational teaching of specialist topics** which might otherwise not be taught at all, or only in a very restricted number of universities;
- enable students and teachers **to work together in multinational groups** and so benefit from special learning and teaching conditions not available in a single institution, and to gain new perspectives on the topic being studied;
- allow members of the teaching staff to **exchange views on teaching content** and new curricula approaches and to test teaching methods in an international classroom environment.<sup>1</sup>

## **FLIP 1 GOALS, AIMS, OBJECTIVES**

The **second phase** of IPSOIL from 2005 to 2006 deals with conceptualizing a concept about soil and land use towards a thematic strategy for soil protection and sustainable land use. The question will be, how to bridge between the available scientific knowledge on one side and those who need it for defining policies, and operational procedures, such as stakeholders, and politicians and decision makers on the other side. Therefore the main target will be, to develop methodological approaches, how to initiate a dialogue between those who own soil and those who are interested in keeping soil multi-functional.

- Meeting of the staff-team and the academic participants
- Sharing intentions and building the social architecture of the project
- Completion of the program.

Developing the procedure of the program:

- The representatives of all institutions will bring **STATEMENTS** about their intended methods and planning means in the field of multifunctional land use planning.
- Selection of a final heading for the **LECTURES AT THE WORKSHOP**
- Defining information **MATERIAL AND GUIDELINES** for the students. Determining a list of criteria for selecting the students.
- Precise formulation of the **WORKSHOP INSTRUCTIONS** for the students

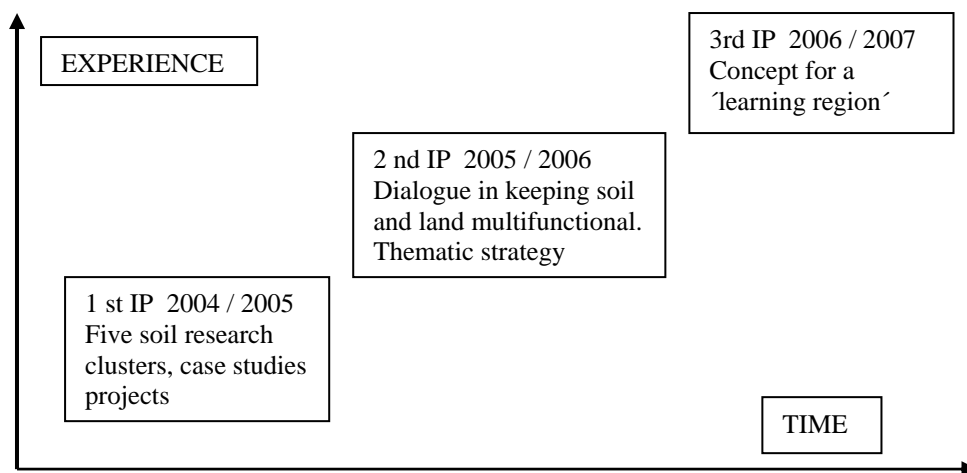
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<sup>1</sup> [http://europa.eu.int/comm/education/programmes/socrates/erasmus/intensive\\_en.html](http://europa.eu.int/comm/education/programmes/socrates/erasmus/intensive_en.html)

## **FLIP 2 MAP OF OUR IDEA**

### **THE CULTURE OF THE PROJECT EMBEDDED INTO A VISION**

- + Ecological awareness and sustainable development
- + Building a community of experts with shared knowledge and experience



**Every enterprise and every project has a SPIRIT and a CULTURE, generating the visible results.**

### **THE CULTURE OF THE PROJECT**

<p><b>ARTEFACTS</b></p> <p>visible and tangible e.g.</p>	<ul style="list-style-type: none"> <li>➤ Everything that becomes concrete and tangible during this project: papers, relationships, results, the web-site .....</li> <li>➤ Now already visible: projects, case studies,<sup>2</sup> the preparation of the meeting, the participants at the meeting, this handout, the team work space</li> </ul>
<p><b>DECLARED VALUES</b></p> <p>that the staff-team stands for e.g.</p>	<ul style="list-style-type: none"> <li>➤ EU Soil communication COM (2002,179 Brussels) - 'Towards a thematic strategy for soil protection'</li> <li>➤ Offer a <b>social architecture</b> that             <ul style="list-style-type: none"> <li>-- fosters a communication network (among the participants of the project and between them and other stakeholders), thus promoting and preparing "learning regions"</li> <li>-- allows to deal with social complexity in order to improve capacity building</li> </ul> </li> </ul>
<p><b>BASIC ASSUMPTIONS</b></p> <p>Some of the conscious basic assumptions of the staff team e.g.</p>	<ul style="list-style-type: none"> <li>➤ It is high time to start talking about the danger of uncontrolled sealing and the damage of soil and land and to develop alternatives</li> <li>➤ The 6<sup>th</sup> EU FP is supporting these activities</li> <li>➤ To manage these demands we have to concentrate all our social and didactical abilities in social fields of innovation</li> </ul>

<sup>2</sup> [http://www.academia-danubiana.net/projects/case\\_studies.html](http://www.academia-danubiana.net/projects/case_studies.html)

**To find COMMON GROUND in our understanding of the subject and to know about different approaches and even dissent**

### **FLIP 3 INTRODUCTION OF THE PARTICIPANTS**

Please Introduce yourself in a few sentences.

### **FLIP 4 COMMITMENT**

Identifying criteria for 'success', 'failure' and 'satisfying experience' of the participants – please write your expression of your opinion on a card

- 1.. TASK - What are the minimum – demands and conditions that must be fulfilled that you can say: this project was a satisfying experience ?
- 2..TASK - What would be – in your opinion – a real success of this project? What would such a success mean to you ?
3. TASK – What would be – in your opinion – a failure ? and what would such a failure mean to you ?
- 4.. TASK – Please pin your card on a flip chart !

**The SCIENTIFIC GROUND of the project**

### **FLIP 5 LECTURES**

Prof. Winfried E.H.Blum – Universität für Bodenkultur  
Prof. Karl Spachinger – Fachhochschule Deggendorf  
Prof. Maros Finka – Slovak Technical University, Bratislava  
Prof. Tomaz Prus – University of Ljubljana <sup>3</sup>  
Prof. Borislav Stojkov - University of Belgrade

Mag. Pavlina Misikova – Slovak Ministry of Environment  
Dr. Wilfried Hager – Municipality of Linz  
Dr. Wolfgang Hofmann – Wirtschaftsservice Linz  
Dr. Kurt Puchinger – Regional Consulting Wien

**Now you know about the project, that the staff-team has prepared. Is it the project you wanted to participate in ?**

**Which commitment, which knowledge or other resources, which energy, which doubts and concerns do you want to contribute ?**

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<sup>3</sup> <http://www.academia-danubiana.net/projects/lectures.html>

## **FLIP 6 DISCUSSION**

What are the main questions in order to fulfil successfully the project ?

What do we need to give the necessary support to the students ?

**Next step:**

**Share and communicate scientific experience and knowledge relative to the multi-functionality of soil and land use,**

**enrich that concept with your inputs and reflect the consequences for the organisation of the students tasks**

## **FLIP 7 PLENUM - THE MULTIFUNCTIONALITY OF SOIL AND LAND USE**

### **Introduction (Phase 1)**

This introduction will systematically create an excellent basis for dialogue, will further the emotional understanding between the participants of the Kick off meeting and will enable all interest groups concerned, to understand their common situation better and to accept the responsibility for it. The aim is to reach a common vision and to elaborate proposals for its implementation.

## **FLIP 8 GROUPWORK - GOALS, OBJECTIVES, AIMS, VALUES –(Phase 2)**

Three different groups are sharing information about the IPSOIL project “Responsible use of soil and land and regional development” and discussion about prepared papers. Elaborate goals and objectives about the multi-functionality of soil and land use and find some examples for realizing your ideas. This method of starting shows the participants that their ideas will be registered without discrimination based on status or affiliation.

## **FLIP 9 PLENUM - GOALS, OBJECTIVES, AIMS, VALUES (Phase 3)**

The various groups try to gather their results, and generate common objectives and aims so that the targeted goals and values is the same negotiated future they can strive for.

## **FLIP 10 GROUP WORK FORMULATION STRATEGIES & MEASURES (Phase 4)**

The common goal are strategies, based on the goals and values and finally specifying measures what can be done on different problems about the multifunctionality on soil and land use with priorities on short and long time actions. The groups are formulating different topics and questions about soil and land use for the Intensive program – hung on flip charts

## **FLIP 11 REVIEW – THE MULTIFUNCTIONALITY OF SOIL AND LAND USE**

The different topics and questions about soil and land use formulated in the group work will be discussed by the review group.

➤ **Different support-structures within the project are already established**

## **FLIP 12 COOPERATION AND COMMUNICATION**

The **external** communication is running on the Internet by our website <http://www.academia-danubiana.net> and by telephone and Fax. The website is adjusted on the server at the ZSI.

The **internal** communication takes part with so called team workspaces. The team workspaces comprises different tools of online collaboration for example discussion room, chat room, file sharing. This team workspace **is limited to the Professors and PhD-Students participating in this project**, as well as the supporting staff group. You will get your **account** and your **password** from Claus Rainer Michalek and then you can enter the team workspace. <https://e-learning.boku.ac.at/> If there are any technical problems – contact Mr. Michalek [claus-rainer.michalek@boku.ac.at](mailto:claus-rainer.michalek@boku.ac.at)

#### **Discussion board with**

- + Different **discussion groups**, thematically structured, in which all participants can share their comments on certain topics of questions
- + A **café space** for informal communication about everything the participants want to contribute or discuss outside the scientific work

#### **Documents and file sharing with**

- + articles of interest
- + documents of the Staff-Team (e.g. Handout and Protocol of Kick off)
- + final report
- + templates (e. g. for Power Point Presentation)

### **Concrete preparation of the Intensive Program in March / April**

## **FLIP 13 INVENTORY INFORMATION AND ENROLMENT OF STUDENTS**

At the competent institutions the students will be selected for the IP by the professors. This has to be done until end of December 05' at your institute. Please send us the name, e-mail-address and the department of the university. If the students want to participate at the Intensive Program, they have to be present all the time (March 19<sup>th</sup> – April 2<sup>nd</sup> "2006). Please give us also a short statement about your opinion of the ECTS, or comparable credits.

### **ECTS**

Within the IP we will make use completely of the ECTS points. They will be attributed within this project work, just the same as all the preparatory work, the diploma work and dissertations.

([http://europa.eu.int/comm/education/programmes/socrates/ects\\_en.html](http://europa.eu.int/comm/education/programmes/socrates/ects_en.html))

The program of the IP lasts 13 days and the participating students will get max 8 ECTS points. The students will receive also **1** ECTS point for data collection as a preliminary investigation for the IP with a final report (2 weeks) and also additional **2,5** ECTS points for participating at the IP in Neusiedl am See and finally **2 – 4,5** ECTS points for elaborating a positive report (paper or Diploma work).

### **CASE STUDY**

Create working groups at your institute for the development of local working programs (case study, student thesis....) The local case study in your institute is depending on the interest of the participating students (seminar, diploma work, PhD.), available data and the theoretical framework of your special research interest in relation to different problems about the multi-functionality on soil and land use with priorities on short and long time actions.

**FLIP 14 INTENSIVE PROGRAM – March 19<sup>th</sup> – April 2<sup>nd</sup> 2006****+ GUIDELINES FOR THE STUDENTS –**

Prepare a concept for the presentation of the case studies for the beginning of the Intensive Program. Formulate the problems, questions, goals and objectives for the case study

**+ LECTURES IP**

The lectures at the IP will cover the common topic “The multi-functionality of soil and land use”. The structure of the lectures and first questions will be prepared at the Kick off meeting.

**+ PROJECT WEEK**

Make sure that you can be in Neusiedl am See from March 20<sup>th</sup> – March 24<sup>th</sup> 2006 to participate in the first week at the Intensive Program week!!! Your personal presence as a participating professor during that time is very important for achieving the goals of the project and therefore not negotiable! The second week is optional for professors.

Date	Day	Morning session 9:00-12:00		Afternoon session 14:00-18:00
19.03	Sun	Arrival		
20.03	Mon			
21.03	Tue			
22.03	Wed			Excursion
23.03	Thu			
24.03	Fri			
25.03	Sat			
26.03	Sun	Day of rest		
27.03	Mon			
28.03	Tue			
29.03	Wed			Excursion
30.03	Thu			
31.03	Fri			
01.04	Sat			
02.04	Sun	Departure		

**Our sense of responsibility to share  
the findings and results of the  
project**

**FLIP 15 FOLLOW UP****DELIVERABLES OF THE PROJECT**

- + Professors – lectures
- + Students – case study, project work, essays<sup>4</sup>, final paper
- + BOKU team – final report,

<sup>4</sup> <http://www.academia-danubiana.net/projects/dismeniation.html>

**RESULTS FOR THE MEDIAS**

- + EU soil communication COM (2002, 179 Brussels). “Towards a thematic soil strategy”
- + Use the medias for distributing the results

**FORMS FOR DISTRIBUTING**

- + Website as a medium
- + Each participant of the IP will get a template prototype to fill in folio for a power point presentation during the IP

**FLIP 16 RESULTS TO BE PRESENTED TO THE PUBLIC**

- + EU soil communication COM (2002, 179 Brussels).“Towards a thematic soil strategy”
- + Use the medias for distributing the results
- + Which target group we want to achieve in relation to our educational tasls and responsibilities

**FLIP 17 ACTION PLAN**

Title of the project				
Project goals and objectives.				
Working group / additional project partners				
What	Who	with whom	Till	o.k.
			When	

**FLIP 18 REIMBURSEMENT OF EXPENSES**

Eligible costs covered by the Socrates grant are organisational costs, travel costs and accommodation and subsistence costs of students and members of the teaching staff.

All costs must be actual expenses. If you go by car, the counter value will be refunded for a train ticket 2<sup>nd</sup> class. The expenditures of the ticket must be verified by your federal railway organisation.

The **reimbursement of expenses** have to be addressed to:

Universität für Bodenkultur  
 Department of Forest and Soil Science  
 Institute of Soil Sciences  
 Peter Jordanstraße 82  
 A-1190 Wien

**Declaration about the meeting:**

The activity: for instance Kick off Meeting

Name of the project: IPSOIL II

Period: Nov.22<sup>nd</sup> – Nov. 25<sup>th</sup> 2005

Place of the event: Neusiedl am See

The total transfer sum (in €) has to include the Value Added Tax (VAT). Don't forget to enclose all the original bills (train tickets, etc.) for the reimbursement of the expenses.

**Declaration about the addressee.**

Name:

Institution

Address

Bank Institute

Bank account

Routing number (BLZ)

Swift code (BIC)

IBAN code

More information you will find in the Socrates guidelines:

[http://europa.eu.int/comm/education/programmes/socrates/download/ipinstr05\\_en.pdf](http://europa.eu.int/comm/education/programmes/socrates/download/ipinstr05_en.pdf)

**FLIP 19 CONFIRMATION OF YOUR ACCOMODATION**

[www.pension-haus-am-tabor.de.vu](http://www.pension-haus-am-tabor.de.vu) A-7100 Neusiedl am See, Ober Hauptstr. 23

Confirmation of the Presence of the grant holder at the hosting institution

**I, \_\_\_\_\_ confirm, that:** (name/s) \_\_\_\_\_

**was/were present at** (name; address of the institution): \_\_\_\_\_

**from \_\_\_\_\_ until \_\_\_\_\_**

**The visit took place within the framework of SOKRATES**

**Date:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**FLIP 20 FEED BACK**

Finally, please, give us a feed back about the kick off meeting .

➤ What did you appreciate?

+

➤ What did you dislike?

+

➤ What did you miss?

+

➤ What else do you want us to know?

+